# **Alpine School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	80.59%
2	Decrease High School Dropout Rate	3.49%	1.88%
3	Improve Participation and Performance on		
	Statewide Assessment		
	<b>A</b> . Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.74%
	CRT Math	95.00%	98.86%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	50.51%
	CRT Math	42.00%	51.28%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	62.97%
	<b>B</b> . Removal from Class >60% of the day	20.86%	8.47%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	3.62%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	67.88%
12	Implement IEPs by Age 3	100.00%	79.00%

#### **Beaver School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	91.67%
2	Decrease High School Dropout Rate	3.49%	7.41%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	59.30%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	64.86%
	<b>B</b> . Removal from Class >60% of the day	20.86%	8.11%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	58.33%
12	Implement IEPs by Age 3	100.00%	100.00%

#### **Box Elder School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	65.38%
2	Decrease High School Dropout Rate	3.49%	9.63%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.46%
	CRT Math	95.00%	98.70%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	38.96%
	CRT Math	42.00%	39.63%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	48.07%
	<b>B</b> . Removal from Class >60% of the day	20.86%	17.70%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	9		
	with Typically Developing Peers	56.00%	37.08%
12	Implement IEPs by Age 3	100.00%	5.00%

### **Cache School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	82.86%
2	Decrease High School Dropout Rate	3.49%	2.30%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate		
	CRT Language Arts	95.00%	99.74%
	CRT Math	95.00%	91.69%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	52.76%
	CRT Math	42.00%	52.69%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	60.94%
	<b>B</b> . Removal from Class >60% of the day	20.86%	7.58%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.23%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	26.70%
12	Implement IEPs by Age 3	100.00%	95.00%

### **Carbon School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	80.60%
2	Decrease High School Dropout Rate	3.49%	0.77%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> Participation Rate		
	CRT Language Arts	95.00%	99.61%
	CRT Math	95.00%	99.02%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	45.28%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	46.65%
	<b>B</b> . Removal from Class >60% of the day	20.86%	19.65%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	7.99%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	60.26%
12	Implement IEPs by Age 3	100.00%	N/A

# **Daggett School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	54.55% 54.55%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	84.21%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	33.33%
12	Implement IEPs by Age 3	100.00%	N/A

#### **Davis School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	88.30%
2	Decrease High School Dropout Rate	3.49%	3.95%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	99.47%
	CRT Math	95.00%	99.04%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	46.47%
	CRT Math	42.00%	46.42%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	56.41%
	<b>B</b> . Removal from Class >60% of the day	20.86%	10.29%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.49%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	73.14%
12	Implement IEPs by Age 3	100.00%	92.00%

#### **Duchesne School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	61.67%
2	Decrease High School Dropout Rate	3.49%	13.53%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.63%
	CRT Math	95.00%	99.19%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	27.99%
	CRT Math	42.00%	30.36%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	24.00%
	B. Removal from Class >60% of the day	20.86%	23.27%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	14.73%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	22.73%
12	Implement IEPs by Age 3	100.00%	68.00%

# **Emery School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	83.33%
2	Decrease High School Dropout Rate	3.49%	5.26%
	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	62.98% 62.18%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	40.97%
	<b>B</b> . Removal from Class >60% of the day	20.86%	6.45%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	30.88%
12	Implement IEPs by Age 3	100.00%	62.00%

### **Garfield School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	98.77%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	50.65%
	CRT Math	42.00%	48.15%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	78.99%
	<b>B</b> . Removal from Class >60% of the day	20.86%	3.62%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.72%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	20.00%
12	Implement IEPs by Age 3	100.00%	100.00%

### **Grand School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate		
	CRT Language Arts	95.00%	99.05%
	CRT Math	95.00%	98.06%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	34.95%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7 220/ - 51 54 -	D! \/
	Days) Suspension Discrepancy Rate		Discrepancy - Yes
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	60.80%
	<b>B</b> . Removal from Class >60% of the day	20.86%	1.14%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	13.95%
12	Implement IEPs by Age 3	100.00%	100.00%

### **Granite School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	83.45%
2	Decrease High School Dropout Rate	3.49%	5.46%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	No
	<b>B.</b> Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	98.48% 97.48%
	C. Proficiency Rate  CRT Language Arts  CRT Math	43.00% 42.00%	32.66% 33.73%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
_	B. Race/Ethnicity Discrepancy (>10 Days) Increase Placement and Time with	3% of LEAs	Discrepancy - No
5	Nondisabled Peers (TWNDP)  A. Removal from Class <21% of the day	43.36%	37.82%
	B. Removal from Class >60% of the day  C. Placement in Separate, Residential,	20.86%	21.55%
_	Homebound or Hospital Settings	3.46%	6.63%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	65.62%
12	Implement IEPs by Age 3	100.00%	78.00%

### **Iron School District**

2005-2006 School Year Publication Date: April 15, 2007

aria	12.		
	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	81.82%
2	Decrease High School Dropout Rate	3.49%	6.52%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.43%
	CRT Math	95.00%	98.23%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	48.28%
	CRT Math	42.00%	48.82%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - Yes
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - Yes
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	74.03%
	<b>B</b> . Removal from Class >60% of the day	20.86%	7.06%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	1.19%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	38.32%
12	Implement IEPs by Age 3	100.00%	93.00%

### **Jordan School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	85.38%
2	Decrease High School Dropout Rate	3.49%	6.00%
3	Improve Participation and Performance on		
	Statewide Assessment		
	<b>A</b> . Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.42%
	CRT Math	95.00%	96.87%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	43.08%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	45.51%
	<b>B</b> . Removal from Class >60% of the day	20.86%	9.64%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	4.98%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	71.55%
12	Implement IEPs by Age 3	100.00%	97.00%

### **Juab School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	1.23%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	100.00% 99.30%
	C. Proficiency Rate  CRT Language Arts  CRT Math	43.00% 42.00%	67.59% 65.49%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7 23% of LEAs	Discrepancy - No
5	B. Race/Ethnicity Discrepancy (>10 Days)  Increase Placement and Time with		Discrepancy - No
	Nondisabled Peers (TWNDP)  A. Removal from Class <21% of the day	43.36%	74.22%
	<ul><li>B. Removal from Class &gt;60% of the day</li><li>C. Placement in Separate, Residential,</li><li>Homebound or Hospital Settings</li></ul>	20.86%	7.11% 0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	39.13%
12	Implement IEPs by Age 3	100.00%	100.00%

#### **Kane School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	1.33%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	98.95% 91.76%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	43.16% 43.53%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	80.89%
	<b>B</b> . Removal from Class >60% of the day	20.86%	4.07%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	36.54%
12	Implement IEPs by Age 3	100.00%	100.00%

# **Logan School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	88.37%
2	Decrease High School Dropout Rate	3.49%	1.56%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for	40,000/ -5154-	N
	Students w/ Disabilities	48.00% of LEAs	No
	B. <u>Participation Rate</u> CRT Language Arts	95.00%	
	CRT Math	95.00%	99.00%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	
	CRT Math	42.00%	45.67%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	44.10%
	<b>B</b> . Removal from Class >60% of the day	20.86%	14.02%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	31.96%
12	Implement IEPs by Age 3	100.00%	84.00%

### **Millard School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	92.00%
2	Decrease High School Dropout Rate	3.49%	6.48%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	99.60% 99.20%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	47.98% 48.59%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	72.00%
	<ul><li>B. Removal from Class &gt;60% of the day</li><li>C. Placement in Separate, Residential,</li></ul>	20.86%	4.80%
	Homebound or Hospital Settings	3.46%	0.80%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	95.65%
12	Implement IEPs by Age 3	100.00%	33.00%

### **Morgan School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	85.71%
2	Decrease High School Dropout Rate	3.49%	4.35%
	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	42.67% 43.42%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	61.24%
	<b>B</b> . Removal from Class >60% of the day	20.86%	8.53%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	100.00%
12	Implement IEPs by Age 3	100.00%	100.00%

# **Murray School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	77.42%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment		
	A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate	40.0070 OF ELFAS	140
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	98.26%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	46.26%
	CRT Math	42.00%	
4	Decrease Rates of Suspension and Expulsion		
	A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	78.46%
	<b>B</b> . Removal from Class >60% of the day	20.86%	1.69%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	79.69%
12	Implement IEPs by Age 3	100.00%	91.00%

#### **Nebo School District**

2005-2006 School Year Publication Date: April 15, 2007

ariu	IZ.		
	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	89.42%
2	Decrease High School Dropout Rate	3.49%	0.98%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.75%
	CRT Math	95.00%	99.39%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	53.18%
	CRT Math	42.00%	52.61%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		-
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	49.47%
	<b>B</b> . Removal from Class >60% of the day	20.86%	17.23%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.04%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	46.27%
12	Implement IEPs by Age 3	100.00%	89.00%

### **North Sanpete School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	93.33%
2	Decrease High School Dropout Rate	3.49%	9.09%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	40 000/ of LEAc	Voc
	B. Participation Rate  CRT Language Arts  CRT Math	48.00% of LEAs 95.00% 95.00%	Yes 100.00% 98.67%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	42.00% 44.67%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
5	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days) Increase Placement and Time with Nondisabled Peers (TWNDP)		Discrepancy - No
	A. Removal from Class <21% of the day	43.36%	86.81%
	<ul><li>B. Removal from Class &gt;60% of the day</li><li>C. Placement in Separate, Residential,</li><li>Homebound or Hospital Settings</li></ul>	20.86% 3.46%	3.30% 0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	47.62%
12	Implement IEPs by Age 3	100.00%	N/A

### **North Summit School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a	2.4.0 . 4. 901	
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	45.45%
	CRT Math	42.00%	44.83%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	54.63%
	<b>B</b> . Removal from Class >60% of the day	20.86%	1.85%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	72.00%
12	Implement IEPs by Age 3	100.00%	100.00%

# **Ogden School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	34.29%
2	Decrease High School Dropout Rate	3.49%	14.59%
	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - Yes
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - Yes
	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	47.30%
	<b>B</b> . Removal from Class >60% of the day	20.86%	12.05%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.59%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	31.07%
12	Implement IEPs by Age 3	100.00%	87.00%

### **Park City School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	90.63%
2	Decrease High School Dropout Rate	3.49%	1.65%
	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	57.65% 57.35%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	49.48%
	<b>B</b> . Removal from Class >60% of the day	20.86%	8.85%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	38.71%
12	Implement IEPs by Age 3	100.00%	100.00%

#### **Piute School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	100.00% 100.00%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	52.17%
	CRT Math	42.00%	54.55%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	80.49%
	<b>B</b> . Removal from Class >60% of the day	20.86%	2.44%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	76.92%
12	Implement IEPs by Age 3	100.00%	N/A

### **Provo School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	81.48%
2	Decrease High School Dropout Rate	3.49%	1.81%
ω	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities  B. Participation Rate	48.00% of LEAs	No
	CRT Language Arts	95.00%	99.46%
	CRT Math	95.00%	98.92%
4	C. Proficiency Rate CRT Language Arts CRT Math	43.00% 42.00%	51.24% 52.11%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7 23% of LFAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)	<b>3</b> ,0 0, <b>22</b> ,10	2.00.0000
	A. Removal from Class <21% of the day	43.36%	52.23%
	<b>B</b> . Removal from Class >60% of the day	20.86%	20.53%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	2.91%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	33.33%
12	Implement IEPs by Age 3	100.00%	94.00%

### **Rich School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment		
	A. Meet Adequate Yearly Progress for	40.000/ af LEAs	Vaa
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	61.90%
	CRT Math	42.00%	65.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7 220/ - 51 54 -	Diamena Na
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	89.74%
	B. Removal from Class >60% of the day	20.86%	5.13%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	75.00%
12	Implement IEPs by Age 3	100.00%	100.00%

# **Salt Lake City School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	60.34%
2	Decrease High School Dropout Rate	3.49%	7.40%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	99.10% 98.65%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	33.32%
	<b>B</b> . Removal from Class >60% of the day	20.86%	34.56%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	1.24%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	57.45%
12	Implement IEPs by Age 3	100.00%	18.00%

### San Juan School District

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	85.29%
2	Decrease High School Dropout Rate	3.49%	2.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for	40,000/ -5154-	Voc
	Students w/ Disabilities  B. Participation Rate	48.00% of LEAs	Yes
	CRT Language Arts	95.00%	
	CRT Math	95.00%	99.30%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	
	CRT Math	42.00%	18.88%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	55.07%
	<b>B</b> . Removal from Class >60% of the day	20.86%	5.41%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	85.29%
12	Implement IEPs by Age 3	100.00%	63.00%

### **Sevier School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	65.00%
2	Decrease High School Dropout Rate	3.49%	12.94%
	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	47.51% 48.98%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	38.27%
	<b>B</b> . Removal from Class >60% of the day	20.86%	6.13%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	76.72%
12	Implement IEPs by Age 3	100.00%	79.00%

### **South Sanpete School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	94.74%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	B. <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	98.86% 99.38%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	67.43% 70.19%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	82.54%
	<b>B</b> . Removal from Class >60% of the day	20.86%	3.49%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.63%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	31.17%
12	Implement IEPs by Age 3	100.00%	80.00%

### **South Summit School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment		
	A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts	95.00%	98.44%
	CRT Math	95.00%	98.36%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	45.31%
	CRT Math	42.00%	47.54%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10	- 000/ SI-1	
	Days) Suspension Discrepancy Rate  B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)	370 01 ELAS	Discrepancy - NO
	A. Removal from Class <21% of the day	43.36%	84.26%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.93%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.93%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	100.00%
12	Implement IEPs by Age 3	100.00%	100.00%

### **Tintic School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	60.87%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	= 000/ SI=4	
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	87.88%
	<b>B</b> . Removal from Class >60% of the day	20.86%	6.06%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	100.00%
12	Implement IEPs by Age 3	100.00%	100.00%

### **Tooele School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	81.48%
2	Decrease High School Dropout Rate	3.49%	2.10%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	99.22% 99.36%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	45.12% 45.95%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	37.86%
	<b>B</b> . Removal from Class >60% of the day	20.86%	23.71%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.92%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	70.18%
12	Implement IEPs by Age 3	100.00%	76.00%

### **Uintah School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	73.33%
2	Decrease High School Dropout Rate	3.49%	18.75%
	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	34.80% 36.65%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - Yes
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - Yes
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		,
	A. Removal from Class <21% of the day	43.36%	47.94%
	<b>B</b> . Removal from Class >60% of the day	20.86%	10.11%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	59.12%
12	Implement IEPs by Age 3	100.00%	100.00%

#### **Wasatch School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	85.00%
2	Decrease High School Dropout Rate	3.49%	1.90%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	99.67%
	CRT Math	95.00%	99.07%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	45.90%
	CRT Math	42.00%	44.41%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	72.21%
	<b>B</b> . Removal from Class >60% of the day	20.86%	4.46%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	66.33%
12	Implement IEPs by Age 3	100.00%	80.00%

# **Washington School District**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	82.98%
2	Decrease High School Dropout Rate	3.49%	2.54%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	99.00% 98.43%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	44.77% 45.03%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LFAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)	0,00,00	
	A. Removal from Class <21% of the day	43.36%	41.59%
	<b>B</b> . Removal from Class >60% of the day	20.86%	16.82%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	65.58%
12	Implement IEPs by Age 3	100.00%	95.00%

# **Wayne School District**

2005-2006 School Year Publication Date: April 15, 2007

aria	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	71.43%
2	Decrease High School Dropout Rate	3.49%	5.88%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	46.15%
	CRT Math	42.00%	46.15%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		-
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	90.20%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	33.33%
12	Implement IEPs by Age 3	100.00%	100.00%

#### **Weber School District**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	70.97%
2	Decrease High School Dropout Rate	3.49%	6.86%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for	40.000/ 5154	
	Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate		
	CRT Language Arts	95.00%	99.15%
	CRT Math	95.00%	89.83%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	38.75%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	38.46%
	<b>B</b> . Removal from Class >60% of the day	20.86%	16.76%
	<b>C</b> . Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	7.69%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	68.63%
12	Implement IEPs by Age 3	100.00%	68.00%

# Annual Performance Report on Utah's State Performance Plan Academy for Math Engineering and Science

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	n<10
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	n<10 n<10
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	n<10 n<10
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	35.29%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **American Leadership Academy**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	4.26%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	80.95%
	CRT Math	95.00%	72.58%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	26.98%
	CRT Math	42.00%	27.42%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - Yes
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	42.14%
	<b>B</b> . Removal from Class >60% of the day	20.86%	15.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Annual Performance Report on Utah's State Performance Plan American Preparatory Academy

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	55.56%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	69.44%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Annual Performance Report on Utah's State Performance Plan Beehive Science & Technology Academy

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	n<10
	B. <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	n<10 n<10
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	n<10 n<10
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
_	B. Race/Ethnicity Discrepancy (>10 Days) Increase Placement and Time with Nondisabled Peers (TWNDP)	3% of LEAs	Discrepancy - No
	A. Removal from Class <21% of the day	43.36%	33.33%
	<ul><li>B. Removal from Class &gt;60% of the day</li><li>C. Placement in Separate, Residential,</li></ul>	20.86%	0.00%
_	Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

### 2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	33.33%
2	Decrease High School Dropout Rate	3.49%	28.57%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	n<10
	B. Participation Rate		
	CRT Language Arts	95.00%	
	CRT Math	95.00%	n<10
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7 220/ of LEAc	Disarananay Na
	Days) Suspension Discrepancy Rate <b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
		3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)	10.0101	,
	A. Removal from Class <21% of the day	43.36%	Included w/ Millard
	<b>B</b> . Removal from Class >60% of the day	20.86%	Included w/ Millard
	C. Placement in Separate, Residential,		,
	Homebound or Hospital Settings	3.46%	Included w/ Millard
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	100.00%
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	83.33%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	50.00%
	CRT Math	42.00%	50.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7.000/ 5154	D' N
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	36.36%
	<b>B</b> . Removal from Class >60% of the day	20.86%	9.09%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **DaVinci Academy**

2005-2006 School Year Publication Date: April 15, 2007

ariu	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	n<10
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	n<10
	CRT Math	95.00%	n<10
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	= 000/ SI=4	
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	0.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	50.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **East Hollywood High**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	50.00%
2	Decrease High School Dropout Rate	3.49%	4.35%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	49 00% of LEAc	n (10
	B. Participation Rate  CRT Language Arts	48.00% of LEAs 95.00%	n<10 n<10
	CRT Math	95.00%	n<10
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	n<10 n<10
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10	.2,0070	., ., .
	Days) Suspension Discrepancy Rate <b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)	3 % UI LEAS	Discrepancy - No
	A. Removal from Class <21% of the day	43.36%	91.30%
	B. Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	8.70%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### **Edith Bowen**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	N/A
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	52.00%
	CRT Math	42.00%	52.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	90.91%
	<b>B</b> . Removal from Class >60% of the day	20.86%	3.03%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### **Fast Forward**

2005-2006 School Year Publication Date: April 15, 2007

ariu	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	63.64%
2	Decrease High School Dropout Rate	3.49%	13.73%
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7.000/ 5154	D' N
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	55.56%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Freedom Academy**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	No data
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	100.00% 100.00%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	60.00% 60.00%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<ul><li>B. Removal from Class &gt;60% of the day</li><li>C. Placement in Separate, Residential,</li></ul>	20.86%	0.00%
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Annual Performance Report on Utah's State Performance Plan I tineris Early College High School

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	<b>A</b> . Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	N/A
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	N/A
	CRT Math	95.00%	N/A
	C. Proficiency Rate		
	CRT Language Arts	43.00%	N/A
	CRT Math	42.00%	N/A
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	N/A
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	N/A
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	N/A
	<b>B</b> . Removal from Class >60% of the day	20.86%	N/A
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	N/A
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### John Hancock

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	42.11% 42.11%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	76.19%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Lincoln Academy**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	96.43% 96.43%
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	50.00% 50.00%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - Yes
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	69.39%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### **Moab Charter School**

2005-2006 School Year Publication Date: April 15, 2007

ariu	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a	State laiget	EE/ Coata
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	n<10
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	n<10
	CRT Math	95.00%	n<10
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Navigator Pointe Academy**

2005-2006 School Year Publication Date: April 15, 2007

aria	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	n<10
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	44.12%
	CRT Math	42.00%	44.12%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

**North Davis Preparatory Academy** 

### 2005-2006 School Year Publication Date: April 15, 2007

aria	IZ.	Chala Tanan I	154 D-1-
	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	62.50%
	CRT Math	42.00%	62.50%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	87.88%
	<b>B</b> . Removal from Class >60% of the day	20.86%	3.03%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **North Star Academy**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	<b>B</b> . Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	94.74%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	42.11%
	CRT Math	42.00%	42.11%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### **NUAMES**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	n<10
	B. Participation Rate		
	CRT Language Arts	95.00%	n<10
	CRT Math	95.00%	n<10
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,	2 4/0/	0.000/
<u> </u>	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Odyssey Charter School**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a	<u> </u>	
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	n<10
	B. Participation Rate		
	CRT Language Arts	95.00%	n<10
	CRT Math	95.00%	n<10
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Ogden Preparatory Academy**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment		
	A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate	40.00% OF LEAS	INO
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	91.89%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	43.24%
	CRT Math	42.00%	
4	Decrease Rates of Suspension and		
	Expulsion		
	<b>A.</b> General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Pinnacle Canyon Academy**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	<b>A</b> . Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	36.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	47.83%
	<b>B</b> . Removal from Class >60% of the day	20.86%	33.70%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	71.43%
12	Implement IEPs by Age 3	100.00%	N/A

# **Ranches Academy**

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	<b>B</b> . Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Reagan Academy

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	62.50% 62.50%
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	62.96%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

## Salt Lake Arts Academy

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	50.00%
	CRT Math	42.00%	50.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7 220/ -5154-	Diagramana, Na
	Days) Suspension Discrepancy Rate <b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No
		3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	81.25%
	<b>B</b> . Removal from Class >60% of the day	20.86%	
	C. Placement in Separate, Residential,	3.46%	0.00%
	Homebound or Hospital Settings	3.40%	0.00%
0	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12		100.00%	N/A
Щ	Implement ILI 3 by Age 3	100.0076	IV/A

#### **Soldier Hollow**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	n<10
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	n<10 n<10
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	n<10 n<10
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Annual Performance Report on Utah's State Performance Plan SUCCESS Academy

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	49 009/ of LEAG	N/A
	B. Participation Rate  CRT Language Arts  CRT Math	48.00% of LEAs 95.00% 95.00%	N/A N/A N/A
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	N/A N/A
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	N/A
5	B. Race/Ethnicity Discrepancy (>10 Days) Increase Placement and Time with Nondisabled Peers (TWNDP)	3% of LEAs	N/A
	<b>A</b> . Removal from Class <21% of the day	43.36%	N/A
	B. Removal from Class >60% of the day C. Placement in Separate, Residential,	20.86%	N/A
	Homebound or Hospital Settings	3.46%	N/A
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

## Success School Included with Granite 2005-2006 School Year

Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	N/A
	B. <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	N/A N/A
	C. <u>Proficiency Rate</u> CRT Language Arts  CRT Math	43.00% 42.00%	N/A N/A
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate <b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	7.23% of LEAs 3% of LEAs	N/A N/A
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	N/A
	B. Removal from Class >60% of the day C. Placement in Separate, Residential,	20.86%	N/A
6	Homebound or Hospital Settings Increase Preschool Placements in Settings with Typically Developing Peers	3.46% 56.00%	N/A N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Annual Performance Report on Utah's State Performance Plan Summit Academy

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	<b>A</b> . Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	60.71%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	59.26%
	<b>B</b> . Removal from Class >60% of the day	20.86%	
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	3.70%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### **Thomas Edison North**

2005-2006 School Year Publication Date: April 15, 2007

aria	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a	<b></b>	
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	No
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	50.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	17.65%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### **Thomas Edison South**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	100.00% 100.00%
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	n<10
_	CRT Math	42.00%	n<10
	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
_	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	72.41%
	<b>B</b> . Removal from Class >60% of the day	20.86%	6.90%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Timpanogos Academy**

2005-2006 School Year Publication Date: April 15, 2007

ariu	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B</b> . <u>Participation Rate</u>		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	68.00%
	CRT Math	42.00%	68.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	= 000/ SI=4	
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	82.61%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Tuacahn High School**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	N/A
	B. Participation Rate  CRT Language Arts  CRT Math	95.00% 95.00%	N/A N/A
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	N/A N/A
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	<b>B</b> . Removal from Class >60% of the day	20.86%	0.00%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Uintah River High School**

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment		
	A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	n<10
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts	95.00%	n<10
	CRT Math	95.00%	n<10
	C. <u>Proficiency Rate</u> CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	100.00%
	B. Removal from Class >60% of the day C. Placement in Separate, Residential,	20.86%	0.00%
	Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# Annual Performance Report on Utah's State Performance Plan Utah County Academy of Sciences

2005-2006 School Year Publication Date: April 15, 2007

and	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	N/A
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	N/A N/A
	C. <u>Proficiency Rate</u> CRT Language Arts CRT Math	43.00% 42.00%	N/A N/A
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days) Suspension Discrepancy Rate	7.23% of LEAs	N/A
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	N/A
5	Increase Placement and Time with Nondisabled Peers (TWNDP)	42.240/	N/A
	<ul> <li>A. Removal from Class &lt;21% of the day</li> <li>B. Removal from Class &gt;60% of the day</li> <li>C. Placement in Separate, Residential,</li> </ul>	43.36% 20.86%	N/A
	Homebound or Hospital Settings	3.46%	N/A
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### Walden School of Liberal Arts

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment  A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	100.00%
	CRT Math	95.00%	100.00%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	
	CRT Math	42.00%	100.00%
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10	7.000/ 5154	
	Days) Suspension Discrepancy Rate		Discrepancy - No
	B. Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	<b>A</b> . Removal from Class <21% of the day	43.36%	84.21%
	<b>B</b> . Removal from Class >60% of the day	20.86%	10.53%
	C. Placement in Separate, Residential, Homebound or Hospital Settings	3.46%	0.00%
	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

# **Wasatch Peak Academy**

2005-2006 School Year Publication Date: April 15, 2007

aria	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	N/A
3	Improve Participation and Performance on		
	Statewide Assessment		
	A. Meet Adequate Yearly Progress for		
	Students w/ Disabilities	48.00% of LEAs	Yes
	B. Participation Rate		
	CRT Language Arts	95.00%	93.75%
	CRT Math	95.00%	93.75%
	C. Proficiency Rate		
	CRT Language Arts	43.00%	n<10
	CRT Math	42.00%	n<10
4	Decrease Rates of Suspension and		
	Expulsion		
	A. General and Special Education (>10		
	Days) Suspension Discrepancy Rate	7.23% of LEAs	Discrepancy - No
	<b>B.</b> Race/Ethnicity Discrepancy (>10 Days)	3% of LEAs	Discrepancy - No
5	Increase Placement and Time with		
	Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	54.55%
	<b>B</b> . Removal from Class >60% of the day	20.86%	18.18%
	C. Placement in Separate, Residential,		
	Homebound or Hospital Settings	3.46%	0.00%
6	Increase Preschool Placements in Settings		
	with Typically Developing Peers	56.00%	N/A
12	Implement IEPs by Age 3	100.00%	N/A

#### Utah Schools for the Deaf and Blind

2005-2006 School Year Publication Date: April 15, 2007

	SPP Indicator	State Target	LEA Data
1	Increase the Rate of Graduation with a		
	Standard High School Diploma	71.41%	N/A
2	Decrease High School Dropout Rate	3.49%	0.00%
3	Improve Participation and Performance on Statewide Assessment  A. Meet Adequate Yearly Progress for Students w/ Disabilities	48.00% of LEAs	Yes
	<b>B.</b> <u>Participation Rate</u> CRT Language Arts  CRT Math	95.00% 95.00%	N/A N/A
	CRT Math  C. Proficiency Rate  CRT Language Arts  CRT Math	43.00% 42.00%	N/A N/A
4	Decrease Rates of Suspension and Expulsion  A. General and Special Education (>10 Days)		
	Suspension Discrepancy Rate <b>B.</b> Race/Ethnicity Discrepancy (>10 Days)		Discrepancy - No Discrepancy - No
5	Increase Placement and Time with Nondisabled Peers (TWNDP)		
	A. Removal from Class <21% of the day	43.36%	0.00%
	<ul><li>B. Removal from Class &gt;60% of the day</li><li>C. Placement in Separate, Residential,</li></ul>	20.86%	0.00%
	Homebound or Hospital Settings	3.46%	100.00%
6	Increase Preschool Placements in Settings with Typically Developing Peers	56.00%	0.00%
12	Implement IEPs by Age 3	100.00%	N/A